

**STAR VALLEY HIGH SCHOOL**

**Enrollment Guide**

**2017-2018**

## GRADUATION REQUIREMENTS

Carnegie Units- To earn a diploma from Lincoln County School District Number Two, a student must earn Carnegie Unit credits in the following curricular areas as required by the State of Wyoming. A student's final score for a course must be at least 60% if Carnegie Unit credits are to be awarded.

AREA	CREDIT	% NEEDED
ENGLISH	4.0	70%
MATH	3.0	70%
SCIENCE	3.0	60%
SOCIAL STUDIES	3.0	60%
PE	1.0	60%
HEALTH	0.5	60%
BUSINESS	0.5	60%

Body of Evidence - In addition to earning Carnegie Credits as described above, a student must show evidence of proficient performance, at a minimum, on Wyoming's Uniform Student Content and Performance Standards for the common core of knowledge and skills. Evidence of proficient performance is gained through performance on course work, course-based assessments, and common assessments adopted under the district's Body of Evidence system. The total points earned for each class will be entered into a graduation point savings account at the conclusion of each semester class. A student must have a 70% average to meet body of evidence requirements.

Domain	Required Years	No. of Semesters	Total Points Possible	Advanced Performance Points	Proficient Performance Points
Language Arts	4	8	800	720-800	560-719
Mathematics	3	6	600	540-600	420-539
Science	3	6	600	540-600	420-539
Social Studies	3	6	600	540-600	420-539
Physical Education	.5	1	100	90-100	70-89
Health	.5	1	100	90-100	70-89
Career/Vocational	.5	1	100	90-100	70-89
Foreign Language	0	0	100	90-100	70-89
Fine and Performing Arts	0	0	100	90-100	70-89

### Guidance and Counseling Information

The counseling department provides students an opportunity for educational, vocational and personal counseling. Students and parents are encouraged to visit the counselors often and take full advantage of the various services offered.

The counseling office is open during the school year from 8:00 – 4:00. To make an appointment, call us at 307-885-4020. Students are assigned to a counselor and under normal circumstances that is the counselor with whom the appointment should be made.

### **Hathaway Scholarship**

The state of Wyoming has established a generous scholarship program in the name of former Wyoming Governor Stan Hathaway that gives eligible Wyoming students scholarship money to attend the University of Wyoming or a Wyoming community college. Students are strongly encouraged to take coursework that will best prepare them to be awarded the maximum amount of money available.

	<u>Provisional Opportunity</u> GPA 2.5 ACT 17	<u>Opportunity</u> GPA- 2.5 ACT 19	<u>Performance</u> GPA 3.0 ACT 21	<u>Honors</u> GPA 3.5 ACT 25
<b>Required Classes</b>	\$840 per semester	\$840 per semester	\$1260 per semester	\$1680 per semester
<b>Math</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>4</b>
<b>English</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>
<b>Science</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>4</b>
<b>Social Studies</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>Foreign Language</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>

### **Release of Records**

In accordance with the Federal Privacy Rights of Parents and Student Act, signed consent forms are necessary in order to release academic and other pertinent educational information to any individual or agency. Releases are available in the Counseling Office. Once this Release of Records is on file in the counseling office, copies of transcripts can be obtained by calling the registrar at (307) 885-4020, or by sending a written request to: Registrar at : Star Valley High School 445 West Swift Creek Lane Afton, WY 83110

### **Information for New Students At SVHS**

Parents or guardians of students new to the Lincoln County #2 public school system and students reentering school after a period of non-attendance of ten (10) or more days in a Lincoln County #2 public school need to contact the counseling office (307-885-4020) to make an appointment to register their child for classes at SVHS. Parents or guardians are required to accompany their students to the initial counseling appointment and must provide the counseling office with the following documentation.

- Proof of the immunizations according to Wyoming Statute 21-4-309:
- Proof of residency: Students under the age of 18 must have one legal parent or legal guardian residing in Wyoming.
- Students living with another relative, friend, friend of the family, or on their own must present a court issued Legal Guardianship Order or Emancipation Order (Wyoming Statute 14-1-201 through 14-1-206).
- School personnel must verify proof of legal parent/guardianship and of residency in Wyoming that demonstrates a physical address (i.e. electric and cable bills).

- The counseling staff will evaluate transcripts. Since all schools do not have the same credit or course offerings, students transferring into SVHS may be required to take skills tests to assure proper placement in SVHS courses.
- To help keep students on track for graduation, counselors will also check to see which Carnegie Units and Wyoming Department of Education Standards have been met.
- Students may also be asked to provide course syllabi to better match their former school's courses to SVHS courses for purposes of granting credit.
- Credits from home-school programs or other non-accredited schools are not accepted towards graduation at SVHS.
- The principal reserves the right to approve transferred credits and class placement.

### **Grading and Issuance of Credit**

For all courses taken at SVHS a transcript grade and credit will be issued at the end of each semester. Grade Point Average (GPA) is determined based on a 4.0 scale (A=4, B=3, C=2, D=1, F=0).

### **Failed or Unsatisfactory Coursework**

If a student fails a core course, it is strongly recommended that they retake the course so that the course of study continues to comply with graduation standards. If a student chooses to repeat a course, both grades will appear on the transcript but the student may choose to accept the credit for both wherein both will be computed into the GPA or to accept only the higher grade but forego the previous classes credit in which case the previous classes grade would not be computed into the GPA. If a student fails a core course with a grade higher than fifty percent, credit recovery is possible through a contact with the teacher. Please see our counselors for information.

### **Schedule Changes**

Schedule changes will be made a week before the semester begins for the following reasons:

- Wrong placement
- Student has not taken prerequisite.
- Student does not meet requirements to be in class

Once the semester has begun schedule changes will only occur when:

- Teacher request
- IEP Request
- Administration Permission

### **Math Requirement**

Students must pass Algebra I, Geometry and Algebra II with a 70% in order to move into the next sequenced course. If the student has a 70% average in three math classes (3 Credits) their final Junior/Senior math class does not have to be a 70%. Credit recovery for math is available after school and during summer school.

### **Early Graduation**

The State Board of Education requires eight semesters of high school attendance beginning with ninth grade to receive a high school diploma. However, students who have completed graduation standards and required credits for graduation may be eligible to graduate early with the approval of the Lincoln County #2 Board of

Education. Please meet with the senior counselor, by May 15th of a student's junior year and complete an Early Graduation Request. This will be reviewed by the administration.

### **Definition of Terms**

- **Credit:** Courses which meet every other day for one period will receive one half credit per semester. Any courses receiving "pass/fail" grades are not counted in the GPA.
- **Prerequisite:** A course that must be completed before another is taken. For example, one must complete Algebra I before taking Algebra II.
- **Elective:** Courses that are not "required" are electives. All students will have the opportunity to take elective courses.
- **Grade Point Average (GPA):** The GPA is an arithmetic average obtained by dividing the sum of the numerical values of the letter grades earned by the number of courses taken.
- **Class Rank for Scholarship:** The cumulative GPA determines Class rank for scholarship purposes.

### **Selection of Valedictorian, Salutatorian, Honor Students**

Criteria for consideration will include:

#### **Valedictorian class rank:**

Is determined by the following formula:

- Grades of the 22 semesters of ranked courses are multiplied by their ranks and summed. The sum is added to the result of the GPA \* 25.
- All courses are ranked according to difficulty i.e.: Basic courses = 1, Intermediate = 2, and Difficult = 3.
- Must have been a full time student at Star Valley High School for at least two semesters prior to selection. Selection cut off date for grades is two weeks prior to graduation.
- Exchange and early graduation students will not be eligible.
- Only grades transferred from a regionally accredited high school will be considered and will be computed on the scale of Star Valley High School.
- If a tie exists the students will share the honor.
- Courses and weights to be used in determining these honors will be published by the high school in the Enrollment Guide Index.

## **CLASSES**

**Art – Pg 7**  
**Business Classes – Pg 8**  
**Family and Consumer Science – Pg 10**  
**Foreign Language – Pg 11**  
**Language Arts – Pg 12**  
**Mathematics – Pg 16**  
**Music – Pg 18**  
**Physical Education – Pg 20**  
**Science – Pg 21**  
**Social Studies – Pg 23**  
**Theatre – Pg 24**  
**CTE – Pg 25**  
**Special Offerings – Pg 27**

## COURSE DESCRIPTIONS

### ART

#### **ART I**

##### **Grade Level: 9, 10, 11,12 (Semester or Year)**

A basic art education class, either semester or year long.

An introduction to drawing where drawing from life as well as creative and abstract drawings are studied in depth.

Elements and principles of art are studied through drawings done in a variety of media including pencil, ink, and scratchboard.

Elements and principles of art are studied through famous artists from Art History.

#### **ART II COLOR (Semester)**

##### **Grade Level: 10, 11, 12**

##### **Prerequisite: Art I**

An introduction to color theory and color use through painting in pastels, color pencil, logo design, and watercolor, painting techniques and advanced composition practices.

Art History using artists from history to learn color and color theory.

#### **ART II-CERAMICS (Semester)**

##### **(Purchase of supplies required) semester course.**

*Student does not have to take Art I or Art II Color before this class*

Basic hand building and wheel thrown pottery techniques.

Projects increase in difficulty each quarter.

Basic firing and glazing techniques, including the history of ceramics.

#### **ART III & IV (Semester or Year)**

##### **Grade Level: 11,12**

##### **Prerequisite: Art I & II Color**

##### **(Purchase of supplies required. Must have a B or higher to get into and stay in Advanced Art. )**

An advanced art course, intended for art careers and/or special interest in art. Both sections are together. Lessons rotate in 2-year blocks. Equivalent to an Advanced Placement studio art class. The student chooses the medium or mediums desired and works under the direct supervision of the teacher to work on advanced pieces to build college portfolios.

#### **AP ART (Year)**

##### **Grade Level:12**

##### **Prerequisite: Art III/IV**

AP Studio Art is a year long very rigorous class that gives students the opportunity to earn college credit if willing to put in the time and effort on a college level. The AP Studio Art portfolio is designed for students who are seriously interested in the practical experience of art. AP Studio Art is not based on a written exam; instead, students submit portfolios for evaluation at the end of the school year. The cost to submit the portfolio is approximately \$100.

Students will explore drawing issues including line quality, light and shade, rendering of form, composition, surface manipulation, the illusion of depth and mark-making through a variety of means, such as drawing, painting or mixed media.

#### **DESIGN AND PRODUCTION I (Semester)**

##### **Grade Level: 10,11,12**

A semester class for students looking to further their art experience. Students will use computers and learn to use the three main programs to include Adobe Photoshop, Adobe Illustrator and In-design. Other graphic design programs will be taught, learned and used.

#### **PHOTOGRAPHY I (Semester)**

##### **Grade Level: 12**

An introduction to digital still photography with emphasis on composition, quality, and themes. The class also works with computer programs such as Photoshop, iPhoto, iMovie, iTunes, and iDVD.

## **BUSINESS**

### **ACCOUNTING (Semester)**

**Grade Level: 10, 11, 12**

**Prerequisite: none**

Students will learn:

- Basic double entry accounting principles for personal use.
- Use of basic business forms, journals and ledgers.
- Banking procedures i.e... check writing, deposits, and statement reconciliation.
- Accounting procedures for a sole proprietor (on owner business).
- Online Aplia accounting program and computer software such as Excel and Quickbooks to enhance learning

### **ACCOUNTING II (Semester)**

**Grade Level: 11, 12**

**Prerequisite: Acct I**

This will be a continuation of accounting concepts learned in the accounting I course. Students will learn the next level of accounting dealing with a corporation. This course is often combined with the Acct. I student class, and students have the option to work on a self-paced study through chapters 9-16 of the multi-column journal material using the [Aplia.com](http://Aplia.com) accounting course.

### **BUSINESS MANAGEMENT (Semester)**

**Grade level: 11,12**

**Teacher Approval Required**

Two students each semester will be selected to be managers of the student store. The student managers alternate every other day running the school store during lunch. During this 45 minute class period, students will do a variety of tasks including: Prepare the cash box, Make bank deposits, Organize the school store for opening, Help make decisions on products sold and Create marketing ideas. See Mr. Simpson if you wish to be a student manager.

### **APP DEVELOPMENT (Coding) (Semester)**

Build real iOS apps using Apple's tools used by developers in the real- world. Learn the basics of computer science by building mobile apps on your iPad. This course provides students an opportunity to build and deploy an iOS application from end to end using a specific template and framework. Learn how iOS applications are designed and developed, and use those skills to create complete, working applications.

### **APP DEVELOPMENT II (Coding) (Semester)**

The second level of APP Development. Continue to build real iOS apps using Apple's tools used by developers in the real- world. Learn intermediate skills of computer science by building mobile apps on your iPad. This course provides students an opportunity to build and deploy an iOS application from end to end using a specific template and framework. Learn how iOS applications are designed and developed, and use those skills to create complete, working applications.

### **TECHNOLOGY INTEGRATION (Semester: Required Freshman Class)**

This class was previously named Computer Applications. This course will teach: Adobe CS6 Graphic & Photo Design, Google Drive applications, Document Processing using Word, Notes & Google Docs; Spreadsheets using Excel, Numbers and Google sheets; Presentations using PowerPoint, Keynote & Google Slides; I-Pad applications including: Voice recognition, I-movie and Career Exploration using Kuder Navigator.

### **COMPUTERS INFORMATION SYSTEM (Semester)**

Grade Level: 11,12

Prerequisite: 1 semester or more of Keyboarding.

Lab Fee: \$10 for the Textbook

3 Concurrent College Credits

Microsoft EXCEL Spreadsheets: students will learn to create pie & bar charts, financial figuring for personal & business settings, college expense planning.

Microsoft POWERPOINT & PREZI: students will gain skills in creating slide presentations using a variety of software and give presentations to a group. Students will use the Internet to enhance information and pictures in their presentations. Students will create a Jeopardy game and many other PowerPoint applications.

Microsoft WORD: Students will learn ways to format resume's, research reports, tables, mailing labels, letters, desktop publishing, and a variety of templates already installed in the software. Adobe Photoshop: Students will gain skills in photo alteration.

### **ENTREPRENEURSHIP / STUDENT STORE (Semester)**

**Grade level: 10,11,12**

Using the SVHS student store as a model, students will learn how to organize a business to make a profit. Students will gain skills in retail & marketing, salesmanship, business accounting, sales tax, business communications--both written and oral, developing their own franchise plan, inventory control and end-of-the term financial statements.

*All students are required to work one day a week during lunch hour at the student store.*

### **PERSONAL FINANCE (Semester)**

**Grade Level: 9, 10, 11, 12**

**Prerequisite: none**

This course will cover the basics of managing money and finance accounts. Students will learn to use a 10-key desk calculator, then move on to personal, family, and business budgets. The class then explores credit and the use of credit cards & loans in today's economy. Students will learn about accounts receivable. The semester ends with a basic unit keeping a checking account and a business simulation combining all the skills learned over the semester.

A brief introduction to Microsoft Excel is included in this semester class.

### **INTERNET / WEB DESIGN I (Semester)**

**Grade Level: 11,12**

**Prerequisite: 1 semester or more of Keyboarding / Computer Application**

**3 Concurrent College Credits**

Occupations in Web Design are expected to soar by 20% in the next decade! This class will introduce you to a few programming languages and basic web design concepts using a text editor then create a web site of your own.

### **MARKETING (Semester)**

**Grade Level: 9, 10**

This class presents an overview of marketing – the business operation that connects a product or service to its user. Students will learn skills and concepts such as the four P's of marketing, channels of distribution, sales, customer service, advertising and promotion. They will practice communication and human relation skills. Classroom instruction will be reinforced through the use of field trip experiences, guest lectures and case studies.

### **MILLIONAIRE CLUB (Semester)**

**Grade Level: 11, 12**

How will you manage your money after high school? So many decisions!! Whether you're working full time or going to college, you will find this course beneficial. Students will explore many web sites dealing with personal finance. Activities will include: banking and credit, investment options (stocks, real estate, and mutual funds), and personal law (landlord/tenant contracts), purchasing a car, employee benefits, credit cards and IRS tax forms. Several guest speakers and field trips are always included.

### **OFFICE PROCEDURES (Semester)**

**Grade Level: 11, 12**

**Prerequisite: 1 semester or more of Keyboarding / Computer Application**

**3 Concurrent College Credits**

This course is designed for persons who might expect to be employed in an office environment. Units covered include standard business procedures such as filing, word processing, ten-key calculators, desktop publishing, spelling/punctuation/grammar rules and Dictaphones and speech recognition software. This course consists of a lot of hands-on work at the individual student's own pace.

### **DESKTOP PUBLISHING Semester Course Grade Level: 11, 12**

**Prerequisite: 1 semester or more of Keyboarding//Computer Application**

*This class offers One (1) Western Wyoming Community College credits for grades 11 & 12.*

This course provides skill development in the electronic procedures of producing professional publications. Using Microsoft Publisher 2007 and other software, students will learn to create, format, illustrate, design, edit/revise, and print publications. Examples of these publications include newsletters, flyers, brochures, reports, advertising materials, and calendars. Students will also learn proper proofreading techniques, document compositor and communication skills when promoting to the public.

**WORK EXPERIENCE "SCHOOL TO WORK" (Semester or Year)**

**Grade Level: 12 (1<sup>st</sup> or 4<sup>th</sup> Hour Work Experience)**

**Prerequisite: Senior standing and must have his/her own transportation.** The student must submit an application obtained from the counseling office or Mr. Simpson and be approved by the School to Work Coordinator. Students will work on the job with an adult mentor to learn a skill in that occupation. Students will look into careers by experiencing them first hand.

## FAMILY AND CONSUMER SCIENCE

**CHILD DEVELOPMENT**

**Grade Level: 9, 10, 11, 12**

**Prerequisite: Interest in children, families, and child development careers.**

Understanding families in society  
 Building healthy family relationships  
 Nurturing human development to age one  
 Preparing for adult and family life  
 Care and be responsible for a Baby-Think It Over

**CHILD DEVELOPMENT II (Semester)**

**Grade Level: 10, 11, 12**

**Prerequisite: Child Development**

This class is designed for students interested in a career working with children. This class will prepare the student for college classes dealing with early child development. The class will also help prepare the student for careers such as Day Care Providers or Child Care. Also will help with the understanding of nurturing human development to age two to six.

**FOODS (Semester)**

**Grade Level: 9, 10, 11, 12**

Foods class includes basic instruction in the following units as they relate to choices for a wellness lifestyle:

- Getting organized and started in the kitchen
- Measurements, equivalents, kitchen math, and budgeting
- Use of technology and equipment
- Cookies, cakes, candy, and pastry
- Grains, yeast, and quick breads
- Preparing simple meals featuring cuisine's from America and around the world

Students will work independently and in groups, with a variety of hands on experiences.

**CULINARY ARTS I (Sem/Yr)**

**Grade Level: 9,10,11,12**

**Prerequisite: Foods**

**Course Description:** This course is designed to introduce students to the food service/culinary arts industry and prepare them to enter jobs in food service. Students will have the opportunity to learn and practice safety and sanitation procedures, and use and maintain commercial food service equipment. Experience in hosting will also be a major portion of the class and they will perform quantity food preparation as it relates to catering, bakery, restaurant, and hospitality. We will have the opportunity to present hospitality rooms during sports invitation's throughout the year. Attendance at these events is mandatory.

**CULINARY ARTS II, (Sem/Yr)****Grade Level: 10,11,12****Prerequisite: Completion of Culinary I**

Students will continue to develop skills for the restaurant and hospitality industry and lodging fields. Students will have the opportunity for a paid work experience, mentoring with chefs for the semester. Students will refine their culinary skills in the areas of commercial baking including but not limited to yeast breads, cakes, pastries, and pies. Students will develop menus and marketing and sales procedures for running their own restaurant. Students will work independently and in small groups incorporating grades 11 & 12 according to the Wyoming State Standards for the 11th grade. Competencies to be completed for certificates are: Hospitality rooms will be required-common assessments

---

## **FOREIGN LANGUAGE**

**AMERICAN SIGN LANGUAGE I (Year)****Grade Level: 11,12****Prerequisite: 3.25 GPA (Hathaway Approved)**

American sign Language (ASL) is a true language that is used with in the deaf community. This course will introduce students to basic expressive and receptive skills in American Sign Language (ASL), including conversation strategies, body language, facial expressions, and finger spelling. Students will build their vocabulary, linguistic features, and continue to study deaf culture. Students who complete this course should be able to produce 3000 words with signs learned in class, along with having an awareness of deaf culture.

**AMERICAN SIGN LANGUAGE II (Year)****Grade Level: 11,12**

**Prerequisite: 3.25 GPA (Hathaway Approved)** This course designed to build and perfect your receptive and expressive language ability. You will learn to an advanced level vocabulary, and structure of the language. Students will learn more vocabulary as well as: Locating Things Around the House, Complaining, Making suggestions and Requests, Exchanging personal information about life events, Describing and Identifying Things (Detailed use of Classifiers), Talking about Weekend, Continued work on fingerspelling at a faster speed, both expressively and receptively. Watch DVD's that are signed at natural "deaf" speed and answer questions to check for understanding.)

**SPANISH I (Year)****Grade Level: 9, 10, 11,12****Prerequisite: none**

Introduction to the Spanish Language and culture with a focus on developing communication skills about high-interest, high-utility situations.

**SPANISH II (Year)****Grade Level: 10, 11, 12****Prerequisite: Spanish I** A continuation of Spanish, vocabulary, and expanding ability and exposure to Spanish.**SPANISH III 1010 & 1020 (Year)****Grade Level: 11, 12****Prerequisite: Spanish I & II****4 Concurrent College Credits**

Continue skill development in Spanish. College credit course through WWCC, which currently uses "Mosaicos" including preterite, imperfect, future tenses.

## ENGLISH

### **ENGLISH I (Year)**

**Grade Level: 9**

**Prerequisite: None**

**First Semester: (IA)**

Goals:

- To read and demonstrate comprehension in a variety of ways
- To review and apply grammar and mechanics
- To implement the writing process using the Six Traits of Writing
- To acquire library and research skills
- To use effective oral skills in discussing literature
- To write an essay comparing and contrasting heroes.
- To trace the development of themes, characters, or literary elements /devices
- To connect literature with current issues

### **Second Semester; (IB)**

- To read and demonstrate comprehension in a variety of ways
- To review and apply punctuation and usage
- To use the Six Traits of Writing in literature-based compositions
- To develop communication skills through oral presentations
- To compose a short story
- To evaluate the author's purpose, techniques, and effectiveness
- To use inferences to discover meaning

### **ACCELERATED ENGLISH I (Year)**

**Grade Level: 9**

**Prerequisite: Cumulative GPA of 3.25 Cumulative or an A average in English.**

**First Semester: (IA)**

- To introduce intermediate grammar and usage skills
- To implement advanced thinking skills in the writing process
- To acquire library and research skills
- To write compare/contrast, persuasive, and expository essays.
- To trace in depth the development of themes, characters or literary elements/devices in literature
- To connect literature with current issues
- To analyze the author's development of a literary theme or use of a literary device in an appropriate essay form
- To recognize the cultural influences that has changed fundamental values such as heroism

### **Second Semester: (IB)**

Goals:

- To develop advanced punctuation and usage skills
- To develop literature-based expository and personal writing skills
- To evaluate the author's purpose, techniques and effectiveness
- To use inferences to discover meaning
- To write a well-crafted short story with conflict, character development, setting and theme
- To integrate concepts and ideas to enhance oral and written expression

**ENGLISH I INTENSIVE (Year)****GRADE LEVEL: 9****SPECIAL PLACEMENT AND TEAMED WITH LITERACY I****First Semester:**

Goals:

- To read and demonstrate comprehension in a variety of ways
- To implement the writing process using the Six Traits of Writing
- To review and apply grammar and mechanics
- To acquire library and research skills
- To use effective oral skills in discussing literature
- To analyze plot, character, and story elements
- To make connections to literature

**Second Semester**

Goals

- To read and demonstrate comprehension in a variety of ways
- To use the Six Traits of Writing in literature-based compositions
- To review and apply punctuations and usage
- To develop communication skills through listening and speaking activities
- To use inferences to discover meaning
- To trace the development of themes, characters, and story elements in literature

**ENGLISH II (Year)****Grade Level: 10****Prerequisite: None****First Semester IIA**

Goals:

- To review, refine, and implement basic writing conventions
- To recognize and respond to literary elements, human values, and cultural significance of drama and the novel
- To develop communication skills through an oral interpretation of a dramatic piece
- To develop communication skills through a literature-based oral presentation
- To make and support a claim using research, organization, and logic
- To speak and listen through a variety of activities

**Second Semester IIB**

Goals:

- To develop and implement writing skills using effective sentence fluency
- To read and responding to literature on the literal, figurative, and personal level
- To implement the Six Traits of Writing in a personal narrative
- To implement imagery and figurative language in poetry and prose
- To speak and listen through a variety of activities

**ACCELERATED ENGLISH II (Year)****Grade Level: 10****Prerequisite: Cumulative GPA of 3.25 Cumulative or A average in English****First Semester IIA**

- To discover, trust, and express voice and independent thought
- To implement advanced thinking skills in writing
- To introduce advanced usage and writing skills
- To recognize, analyze, and respond to literary elements, human values, and cultural significance of drama and the novel
- To develop advanced communication skills through an oral interpretation of a dramatic piece
- To develop advanced communication skills through a literature-based oral presentation
- To make and support a claim using advanced research, organization, logic, and rebuttal
- To speak and listen through a variety of activities

**Second Semester IIB**

Goals:

- To expand elements of the Six Traits of Writing in descriptive, informative, and

persuasive writing

To develop and implement advanced grammar skills using effective phrases and compound, complex, and compound/complex sentences

To read and responding to literature on the personal, figurative, and analytical level

To recognize and implement voice, imagery, and figurative language in poetry and prose

To speak and listen through a variety of activities

### **ENGLISH III (Year)**

**Grade Level: 11**

**Prerequisite: none**

**First Semester: (IIIA)**

Advanced Writing and American Literature before 1860

To refine advanced writing skills through complex sentence structure, depth of content, word and mechanical accuracy

To respond to the historical, social, and cultural significance of American literature

**Second Semester: (IIIB)**

Advanced Writing and American Literature after 1860

To discover and respond to the historical, social, and cultural significance of American Literature.

To generate, structure, and support a proposal through essay and persuasion

To demonstrate proper writing techniques and expand verbal and written language skills

Special emphasis will be placed on advanced writing skills.

### **ACCELERATED ENGLISH III (Year)**

**Grade Level: 11**

**Prerequisite: Cumulative GPA 3.25 or A average in English.**

**College Preparation**

**First Semester IIIA**

Advanced Grammar and Analysis of American Literature before 1860

Goals:

To review and refine advanced writing skills through complex sentence structure, word and mechanical accuracy, and usage .

To expand verbal and written language skills.

To review and refine advanced grammar skills.

To apply higher-level thinking skills in the analysis of literature.

To discover and respond to the historical, social, and cultural significance of American Literature before 1860

(This class will read approximately 600 pages from all genres of literature)

**Second Semester IIIB:**

Advanced Grammar, Writing, Literature, and ACT/PAWS Preparation

Goals:

To refine advanced writing skills through depth of content, structure, and word and mechanical accuracy

To discover and respond to the historical, social, and cultural significance of American

Literature after 1860

To expand verbal and written language skills

To review and refine advanced grammar skills

To prepare students to take the ACT, PAWS, COMPAS Test

(This class will read approximately 450 pages from all genres of literature)

### **ENG. IV: HONORS ENGLISH IV (Year)**

**Grade Level: 12**

**Prerequisite: Teacher recommendation, ACT of 23 (English & Reading), or score of 75 on Compass Test (English & Reading), and a minimum GPA of 3.25.**

**3 / 3 Credits Concurrent Enrollment**

**First Semester English 1010- 3 college credits**

This is a college class. A student may receive 3 semester hours of college credit free of charge, from WWCC by completing the class with a C or better. The course title is English 1010: English Composition I. This freshman (college) English course is designed to develop writing skills. The course has two objectives: (1) for students to understand the various stages of the writing

process, such as pre-writing, revising, and proofreading, and (2) for students to write clear, well essays organized with attention to grammar/mechanics.

**Second Semester English 1020- 3 college credits**

Prerequisite: Teacher recommendation, ACT of 23 or score of 75 on Compass Test, and completing English 1010 (first semester) with a C or better

Grade Level: 12

This is a college class. A student may receive 3 semester hours of college credit free of charge, from WWCC by completing the class with a C or better. The course title is English 1020: English Composition II. This course is a continuation of English I, this course emphasizes writing, research, and analytical reading.

**ENGLISH IV (Year)**

**Grade Level: 12**

English IV is available in two sections, I and II. Students may take either section for a semester only or enroll for a full year by taking both. English IV students will seek to explore the major facets of several of the world's most popular genres, from Science Fiction to Western Lit to Romanticism.

Through the study of literature and film, the class will become familiar with the elements that characterize these genres. The class will also look at the ways in which the types of literature overlap and come together. Additionally, the class will serve as a forum for student writers to produce and share their own creative writing in the style of one of the genres we study.

**YEARBOOK (Year)**

**Grade Level: 10, 11, 12**

**Prerequisite: Teacher recommendation**

In this class, students will participate in the creation of a school yearbook utilizing writing skill, word processing, desktop publishing software, design elements, and digital photography.

**NEWSPAPER (Year)**

**Grade Level: 10, 11, 12**

**Prerequisite: Teacher recommendation**

In this class, students will participate in the creation of a student newspaper utilizing writing skill, word processing, desktop publishing software, design elements, and digital photography.

**MOVIES AND MEDIA (Semester)**

**Grade Level: 9, 10, 11, 12**

Movies and Media could be known as film appreciation and is intended as a journey through the world of film, for a sampling of the thought and accumulated critical opinion that forms the basis of what makes films great, as art or culturally important dramatic works.

If you love film, here you can learn more about film-analysis, discussion of film, and the basic language and elements of filmmaking. This course will help you learn to form educated opinions that will hopefully make your enjoyment of the film medium deeper.

**LITERACY LAB**

**Grade Level: 9**

**Prerequisite: Special placement –teamed with Intensive English I**

This class is designed for students who need intensive instruction in basic reading skills. The Read 180 program, which is prescriptive and individualized at each student's instructional level, is the core curriculum. This program includes instruction in comprehension, vocabulary development, spelling, and fluency.

## MATHEMATICS

**All Freshmen will begin in Algebra 1 unless recommended by teachers at the Junior High School for different placement. Intensive classes take up two periods in a students schedule.**

### **MATH ESSENTIALS (Semester) NOT MATH CREDIT**

**Grade Level: 9,10, 11, 12**

**Prerequisite: Teacher Recommendation Only**

This is a one-semester course studying pre-algebraic concepts and is a remedial and preparatory class for Algebra 1 and will introduce equations and inequalities, linear equations and functions, linear systems and matrices, quadratic functions and factoring, polynomials, rational exponents and radical functions and basic statistics. TI-84 Plus Silver graphing calculator is required.

### **INTENSIVE ALGEBRA I (Semester)**

**Grade Level: 9, 10,11,12**

This is a one-semester course studying simplifying of expressions, order of operations, real number properties, solving equations, graphing and solving systems of equations and inequalities, applying rules for exponents, factoring polynomials and simplifying square roots this class meets every day. **Graphing Calculator is required**

### **ALGEBRA I (Semester) Teacher recommendation only.**

**Grade Level: 9, 10,11,12**

This is a one-semester simplified course studying the simplifying of expressions, order of operations, real number properties, solving equations, graphing and solving systems of equations and inequalities, applying rules for exponents, factoring polynomials and simplifying square roots this class meets every day. **Graphing Calculator is required**

### **INTENSIVE GEOMETRY (Semester)**

**Grade Level: 9,10, 11, 12**

**Prerequisite: Algebra I**

This is a one-semester course studying points, lines, planes, angles, polygons, deductive and inductive reasoning, congruent and similar triangles, angle and side relationships within triangles, right triangle relationships, quadrilateral, properties of circles, finding perimeter and area of plane figures and finding surface area and volume of three-dimensional shapes. Graphing calculator is optional.

### **GEOMETRY**

**GRADE LEVEL 10, 11 OR 12**

**Prerequisite – Algebra 1 Teacher Recommendation only.**

Intended for those who began in Pre-Algebra and are using this class for their Geometry credit and final math credit. This class is not intensive and lasts the whole year this class meets every day. 0.5 Credits

### **INTENSIVE ALGEBRA II (Semester)**

**Grade Level: 10, 11, 12**

**Prerequisite: Algebra I & Geometry**

This is a one-semester course studying equations and inequalities, linear equations and functions, linear systems and matrices, quadratic functions and factoring, polynomials, rational exponents and radical functions and basic statistics. TI-84 Plus Silver graphing calculator is required.

### **ALGEBRA II (Semester)**

**Grade Level: 10, 11, 12**

**Prerequisite: Algebra I & Geometry Teacher Recommendation only.**

This is a one-semester simplified course studying equations and inequalities, linear equations and functions, linear systems and matrices, quadratic functions and factoring, polynomials, rational exponents and radical functions and basic statistics. TI-84 Plus Silver graphing calculator is required.

**INTENSIVE COLLEGE ALGEBRA/ TRIGONOMETRY (Semester)****Grade Level: 10, 11, 12****Prerequisite: Algebra II, Geometry**

This course studies the graphs and equations of exponential and logarithmic functions, rational functions, quadratic relations and conic sections, series, sequences, counting methods, probability, data analysis and statistics. TI-84 Plus Silver graphing calculator is required. This course also studies trigonometric relationships within triangles, Cartesian coordinates, the unit circle, graphs of trigonometric functions, vector analysis, trigonometric identities and solving triangles using the laws of sines and cosines. TI-84 Plus Silver graphing calculator is required.

**PRE-CALCULUS COLLEGE ALGEBRA (Semester)****Grade Level: 11, 12****Pre-requisite: College Algebra (23 ACT for College Credit)****4 College Concurrent college Credits from USU**

Build on your skills and understanding of College Algebra in this college level class. Improve skills enough to be successful in a college level Calculus class. Topics include equations, inequalities, functions and their graphs, polynomial functions, rational functions, conics, exponential and logarithmic functions, systems of equations and inequalities and matrices.

**PRE-CALCULUS TRIGONOMETRY (Semester)****Grade Level: 11, 12****Pre-requisite: College Algebra****4 College Concurrent college Credits (24 ACT for college credit) from USU**

Similar to the High School level Trigonometry. But looking deeper into the problem solving aspects that will be useful in the following calculus courses. Additional topics involving complex numbers, etc. are also learned.

**CALCULUS I (Year)****Grade Level: 11,12****Prerequisite: College Algebra and Trigonometry****Math ACT of 27 or COMPASS test score of 5 OR PRE-CALCULUS CA for****4 College Concurrent college Credits****Graphing calculator required**

Topics covered:

Functions and models

Limits and derivatives

Rules of differentiation

Applications of differentiation and integration

**NOT MATH CREDIT****May be used as Junior/Senior Math (Elective) credit if student has passed Algebra I, Geometry and Algebra II****ACT MATH PREP (Semester)****Grade Level: 11, 12****Prerequisite: Algebra I, Algebra II, Geometry with a C grade or better**

ACT Prep/Review will investigate and solve a variety of mathematical problems similar to those found on the ACT exam. The majority of problems will be from released items on the ACT. Offered for juniors and seniors planning on taking the ACT test. The December ACT will be the final for this class.

## MUSIC

*The grade levels listed are general guidelines. Exceptions may be made.*

### **MIXED CHOIR (Semester /Year)**

**Grade Level: 9, 10, 11, 12**

Students will learn techniques and skills to create and perform while collaborating with others in a choral setting. They will connect music with history, cultures, and society. This is a performance - based course. Some out of school time will be required. Mixed Choir will participate in District Festival.

### **CONCERT CHORALE (Semester /Year)**

**Grade Level: 10, 11, 12**

**Prerequisite: Audition required.**

Students will learn techniques and skills to create and perform while collaborating with others in a choral setting. They will connect music with history, cultures, and society. This is a performance-based course. Concert Chorale will have 5-8 performances a year, will participate in a two-day group tour, District Clinic, All State, and District Festival.

### **SINGCOPATION (SELECT JAZZ CHOIR) (Semester /Year)**

**Grade Level: 10,11,12**

**Prerequisite: Audition required.**

Students will learn techniques and skills to create and perform while collaborating with others in a small choral setting. They will connect music with history, cultures, and society. This is a performance-based course. Singcopation will have 15-20 performances a year, will participate in a group tour, District Clinic, All State, Jazz Festival, and District Festival. Students selected for this group may not enroll in Select Girls Choir.

### **TREBLE TONES (SELECT GIRLS CHOIR) (Semester /Year)**

**Grade Level: 10, 11, 12**

**Prerequisite: Audition required.**

Students will learn techniques and skills to create and perform while collaborating with others in a small choral setting. They will connect music with history, cultures, and society. This is a performance - based course. Advanced Women's Ensemble will have 15-20 performances a year, will participate in a group tour, District Clinic, All-State, Select Festival, and District Festival. Out of school rehearsal time is required. Women selected for this group may not enroll in Singcopation.

### **SYMPHONIC BAND Grade Level: 9, 10, 11, 12 (Semester /Year)**

**Prerequisite: previous experience in Band**

Students will learn techniques and skills to create and perform while collaborating with others in a concert band setting. They will connect music with history, cultures, and society. This is a performance-based course, including pep band and marching band experiences. Symphonic Band will have 15-20 performances a year, will participate in District Clinic, All State, and District Festival. 2 hours of home practice a week is expected.

### **JAZZMIN (Semester /Year)**

**Grade Level: 10, 11, 12**

**Prerequisite: Audition required**

Students will learn techniques and skills to create and perform while collaborating with others in a jazz band setting. They will connect music with history, cultures, and society. This is a performance-based course, including pep band. Jazzmin will have 15-20 performances a year, will participate in a three-day group tour, District Clinic, All State, and District Festival. 3 hours of home practice a week is expected.

**BEGINNING ORCHESTRA (Semester /Year)****Grade level 9, 10****No Previous String Experience**

Beginning Orchestra is a n introduction to a variety of high school level music including pop, fiddle and classical music. It is also a preparatory orchestra for Concert Orchestra. Students interested in gaining or improving their skills in strings, while enjoying a variety of music would be a good fit for this class.

**CONCERT ORCHESTRA (Semester /Year)****Grade level 9, 10, 11, 12****Previous String Experience or Teacher Permission**

Concert Orchestra plays a variety of high school level music including pop, fiddle and classical music. It is also a preparatory orchestra for those interested in auditioning for Chamber Orchestra. Students interested in improving their skills in strings, while enjoying a variety of music would be a good fit for this class.

**CHAMBER ORCHESTRA (Semester /Year)****Grade Level: 10, 11, 12****Prerequisite: Audition required**

Chamber group performing at all orchestra festivals and trips as well as community performances. Chamber members well be considered members of the concert orchestra. In lieu of being required to enroll in concert orchestra members will learn and perform the concert orchestra music with the concert orchestra as well as their own music. Repertoire will include full group and small group chamber music, all-state auction and state strings in-class preparation and standard repertoire for community events.

**BLUEGRASS BAND (1<sup>ST</sup> Semester)****Grade Level: 9, 10, 11, 12****Prerequisite: Audition Required**

Students will learn bluegrass, fiddle, and swing-jazz techniques and skills to create and perform while collaborating with others in a small ensemble setting.

This is a performance-based course that will include 1-20 performances a year and a CD recording of the group. This class is open to the entire student body and will include the following instruments: violin, banjo, mandolin, guitar, vocals, bass, cello, and viola. Independent practice at home is expected.

**GUITARI (1<sup>st</sup> Semester)****Grade Level: 9,10, 11, 12**

This is a beginner course without a prerequisite. Students will learn techniques and skills to create and perform while collaborating with others in an orchestral setting. They will connect music with history, cultures, and society. This is not a performance-based course, but multiple in-class performances will be required. Guitar I will have one-performance a semester. 2 1/2 hours of home practice a week is required.

**MUSICAL PERCUSSION ENSEMBLE: (Semester)****Grade Level 9,10,11,12****Prerequisite: All students must receive Instructor Approval prior to enrollment.**

This a study of music and it's "real world" application of public performances. Students will rehearse and prepare for performance in the SVHS Marching Braves Drum line and Percussion Ensemble. This class is for First Semester Only.

## PHYSICAL EDUCATION

### **FITNESS FOR LIFE (Semester)**

**Grade Level: 9, 10, 11, 12**

In this class students will understand and become aware of the components of physical fitness and dimensions of wellness. Plan their own nutrition and understand the proper use of nutrition in maximizing performance and longevity in their lives. They will also understand the benefits and significance of participating in a lifetime of fitness and wellness and different activities available that will help them achieve such fitness and wellness. PE I is a prerequisite for this class.

### **HEALTH (required) (Semester)**

**Grade Level: 10**

This class will focus on decision making as we explore many health related areas of study.

Students will learn responsibility and communication skills.

Students will demonstrate skills for problem solving and being assertive.

Students will learn basic skills for emotional, mental, and physical health.

### **LIFE TIME SPORTS**

**Grade Level: 12 (Semester)**

**Prerequisite: Have passed P.E. I Class can only be taken once**

Learn basic rules and skills in various lifetime activities such as golf, bowling, X-country skiing, tennis, and racket ball.

### **P.E. I (required) (Semester)**

**Grade Level: 9**

Students will improve their cardiovascular, strength, and flexibility fitness levels by participating in personal fitness programs.

Students will develop new insight and understanding about the physical body and the importance fitness plays in their lives.

Students will also participate in and develop skills in various team activities.

### **P.E. II/DRIVER'S ED (Semester)**

**Grade Level: 10 (Idaho students included)**

**Prerequisite: P.E. I & Health**

Students will learn current Wyoming Traffic laws.

Students may drive before and after school if they so choose.

Students will learn basic first aid and CPR.

The quarter of P.E. will emphasize personal fitness development and team sports

### **WEIGHT TRAINING (Semester / Year)**

**Grade Level: 9, 10, 11, 12**

Students will develop skills in proper weight lifting techniques and conditioning exercises.

Students will develop personal fitness and increase strength according to one's body dimensions.

## **SCIENCE**

### **PHYSICAL SCIENCE (Year)**

#### **Grade Level: 9 - Required class**

Sections of Physics and Chemistry

To understand basic physical laws dealing with matter, energy and chemistry.

To learn laws of nature dealing with forces, light, wave motion and electricity.

### **BIOLOGY (Year)**

#### **Grade Level: 10 - Required Class**

Comprehensive coverage of biological concepts, topics, and terminology, including activities and labs, which will develop scientific literacy. Topics include scientific principles, methods, tools, cell processes, cell genetics and inheritance, organization and interdependence of living organisms.

Required class for Biology II

### **CHEMISTRY (Year)**

#### **Grade Level: 10, 11, 12**

#### **Prerequisite: Must have taken Algebra II & Physical Science (10th-Instructors approval)**

Study of matter in all its forms, to learn the composition of matter and its behavior, to solve formulas and equations, solve problems and apply scientific theory. This is a year-long class and is very important for college preparation.

### **ZOOLOGY (Semester)**

#### **Grade Level: 11, 12**

Students will learn Biology with a focus on the interdependence of living organisms and their environment. Hands on approach will be taken to extend knowledge and add depth to their understanding of the environment. As part of this hands on approach, fieldwork and field trips may be required. Concepts such as succession, matter cycles, energy flow, biodiversity, ethics, and community interactions will be covered.

### **BIOTECHNOLOGY (Semester)**

#### **Grade Level: 11, 12**

Biotechnology is the use or manipulation of living organisms or components of living organisms to create products or scientific processes. One of the biggest successes of the Biotechnology Industry is the manufacturing of human insulin through bacteria. The study of biotechnology stems back to ancient civilizations and the artificial selection of organisms or the use of yeast to improve foods. Today, biotechnology involves everything from DNA manipulation and the production of GMO crops to cloning, molecular biology and forensics.

This course is meant to introduce students to the fundamental principals of biotechnology, bioethics, the biotechnology industry and possible career choices in the biotechnology industry. This course will emphasize how we combine many of the sciences such as legal scientific data analysis, biology, chemistry and physics to improve our current data collection or product manufacturing. The knowledge and skills gained in this course will prepare students to enter the workforce in a career that uses biotechnology or as a laboratory technician in a university setting.

### **GEOLOGY (Year)**

#### **Grade Level: 11,12**

This class is designed to give students a basic understanding of beginning geologic concepts and skills. It will be hands on approach to learn about Earth's materials, resources, and systems. Our planet's dynamic surface and interior processes will be studied through investigations of plate tectonics, volcanoes, earthquakes, mountain building, streams, groundwater, mass movements, glaciers, and shoreline processes. We will use lecture, library and Internet research, field studies, labs, maps, and computers to learn about our marvelous world. A student must be in this class all year and may not transfer in at semester.

**HONORS BIOLOGY II (Fall Semester)****Grade Level: 11, 12****Prerequisite: Biology with grade of B or above, and Chemistry with grade of C or above. GPA 3.0 and Science teacher recommendation.****3 Credit Concurrent enrollment with USU, Biology 1010**

Juniors having completed Chemistry as a sophomore can qualify, leaving openings for more science options as a senior. Students may enroll and pay \$255.00 for college credit, or enroll as a high school honors class only, without a registration fee or credit. Textbook will be furnished. All students will pay a \$20.00 syllabus fee. This course fills the general education life-science requirement at most colleges. Also includes cellular functions, reproduction, heredity, evolution, ecology, and organism diversity. Includes 4 tests. No final. Required class for Human Anatomy & Physiology.

**HONORS ANATOMY & PHYSIOLOGY (Spring Semester)****Grade Level: 11,12****Prerequisite: Biology 1010 and Science teacher recommendation Honors Biology. Class is not concurrent credit**

Students will study structure, functions, and diseases of the systems of the human body. Dissection required. One field trip required. Some guest presenters. The physical structure of friends and pets will take on new meaning. Good preparation for college classes, health and medical careers, or for any student who would like to understand more about the human body and related abnormalities.

**HONORS PHYSICS (Year)****Grade Level: 11, 12****Prerequisite: College Algebra and Trigonometry (concurrent enrollment in trigonometry with teacher's permission)****Students must stay in this class all year to receive credit for Physics! If you drop this class, you will receive credit for Advance Physical Science, it is a level 2)**

This class is a must for those considering professions in engineering, and other physical science-related fields. Physics is a hands-on approach to the study of linear motion, rotary motion, circular motion, projectile motion, energy, work, power, machines, and period motion. The course includes application of concepts through laboratory work and construction of several devices. Cannons, bridges, timing devices, and egg transport machines are some of the projects used for learning experiences. Microcomputer based labs are also used to give students opportunities to collect and synthesize data using computers.

**HONORS PHYSICAL GEOLOGY (Year)****Grade Level: 11, 12 Prerequisite: 3.25 GPA****College Credit Available Through WWCC**

Here is a great opportunity for you to receive four free semester hours of lab based college science credit. You'll never look at the earth in the same way after you've taken this class. Physical Geology is designed to be hands on approach for the student to learn common rocks and minerals found in this part of the world.

Students will be able:

To explain processes involved in rock and mineral formation, weathering, erosion, oceans and shorelines, volcanoes, Earth's interior and plate tectonics, mountain building, geologic hazards, glaciations, ground water, and deserts.

To identify geologic surface features created by the above-mentioned processes through photos, maps, and in the field investigations.

Labs and field trips will reinforce concepts covered in class.

## SOCIAL STUDIES

### **WORLD HISTORY & CULTURE-Required (Year)**

**Grade Level: 10**

**Prerequisite: none**

To study world history from the earliest civilization of man to the present.

### **AMERICAN HISTORY - Required (Year)**

**Grade Level: 11**

To study American history from the beginning to the present.

### **AP/HONORS AMERICAN HISTORY (Year)**

**Grade Level 11 & 12**

**Pre-requisite 3.25 Cum. GPA**

This class is to provide students with the analytical and factual knowledge necessary to deal critically with problems and issues in United States History. It is intended for qualified students who wish to complete the equivalent to an introductory college American History class while still in high school. At the end of the course, students may opt to take the A.P. test. If passed, students may earn 6 college credits, accepted at most universities nationwide. This course will be an intensive course of study that will encompass an entire year. There will be in-depth coverage of American History from its discovery/founding to our present Administration. There is an \$85 fee for the administration of the test.

### **U. S. GOVERNMENT**

**Grade Level: 12**

**Prerequisite: none**

To understand the constitution and the American political process.

To understand the world problem areas and current trends.

To understand the working of State and local government and your responsibility in the American government system.

### **HONORS U.S. GOVERNEMENT / POLITICAL SCIENCE**

**Grade level 12 Prerequisite 3.25 Cum GPA**

**4 Credits Concurrent enrollment**

This class is to provide students with insight and factual knowledge necessary to analyze and understand in depth the U.S Government and its internal workings. It is intended for qualified students who wish to complete the equivalent to an introductory college Political Science class while still in high school. There will be in-depth coverage of U.S Government and Political Science.

### **GEOGRAPHY (Semester)**

**Grade: 9,10, 11,12 (Hathaway Scholarship Elective)**

To learn physical and cultural geography.

To study problem areas of the world learning of the people history and culture and gain an understanding of their problems.

(Hathaway required)

### **ECONOMICS (Semester)**

**Grade Level: 11,12 (Hathaway Scholarship Elective)**

In this class students will learn both Microeconomics and Macroeconomics. Micro is the study of the economy at the individual or business level. Focus will be on supply and demand, prices of goods and services, careers, and personal finance. Macroeconomics is the study of the economy at a countrywide level. Focus will be on unemployment, inflation, banking, and government influence through monetary and fiscal policy.

**PSYCHOLOGY (Semester)****Grade Level: 11, 12**

To learn what personality is and how it is developed.

To study mental health and how it is maintained.

To study the influences of the environment upon the individual.

To gain a positive self-concept.

**SOCIOLOGY (Semester)****Grade Level: 11, 12**

To learn how people interact with one another.

To study marriage and the family.

To learn the effects of crime and juvenile delinquency, including a study of the prison system.

To learn about the effects of old age and death.

To study current social problems such as abortion and capital punishment.

To learn how we are influenced by our culture and other cultures.

---

## THEATER ARTS

**DRAMA I (Semester)****Grade Level: 9, 10,11,12**

This course introduces the student to the fundamentals of Drama including improvisation, pantomime, play reading and analysis, character analysis, basic knowledge of the stage, theatre history, and selection and presentation of scenes from plays.

**DRAMA II (Semester / Year)****Grade Level: 10,11,12****Prerequisite: Drama I, Audition & 2.0 Current GPA.**

This course is a continuation of Drama I with an emphasis on acting skills and play production. Fall semester will focus on the State Drama Tournament and the Drama Showcase. Spring Semester will produce the high school spring play. (Some after school rehearsals WILL be involved.)

## TECHNOLOGY – CTE - AGRICULTURE

### **AGRICULTURE I, Year long preferred**

**Grade Level 9, 10, 11, 12**

**Prerequisite: None**

This course is an exciting opportunity for students to explore careers in one of the Nation's largest industries. If you are the student that is looking to enrich your school experience with activities, this is the place for you. We travel all over the state where you gain experience with other students from different schools. You may even get an opportunity to attend National FFA Convention in Louisville Kentucky.

### **AGRICULTURE II & III(Year long preferred)**

**Grade Level 10,11,12**

**Prerequisite: Ag I**

See course description above.

### **BUILDING CONSTRUCTION (Semester)**

**Grade Level: 9, 10, 11, 12**

This is a basic course to introduce students to the construction fields. This course is designed to teach different areas the construction field covers. Such as, design, plan reading, site layout, construction safety, floor, wall and roof framing and exterior finish. Students will gain an understanding and a working knowledge of the construction field. Students need to furnish their own hand tools

### **MECHANICS & REPAIR TECHNOLOGY (Semester)**

**Grade Level: 9, 10, 11, 12**

This course covers the theory, construction, inspection, diagnosis, and repair of internal combustion engines and related systems. Topics include fundamental operating principles of engines and diagnosis, inspection, adjustment, and repair of automotive engines using appropriate service information. Upon completion, students will be able to perform basic diagnosis, measurement and repair of automotive engines using appropriate tools, equipment, procedures, and service information.

### **WELDING I OXYACETYLENE (Semester)**

**Grade Level: 9, 10, 11, 12**

This basic introductory course will get you started on a track towards a welding career. This course is a semester course in which you will develop skills in Oxygen-Acetylene (gas) welding and cutting processes.

### **WELDING I ARC (Semester)**

**Grade Level: 9, 10, 11, 12**

This basic introductory course will get you started on a track towards a welding career. This course is a semester course in which you will develop skills in Stick-Electrode (arc) welding the most versatile and widely used method in the welding industry.

### **WELDING II (Year) CC**

**Grade Level: 10, 11, 12**

**Prerequisite: Welding I (both) - College Credit Available through WWCC**

Are you Ready to test your skills? This is the place for you, while receiving both College and High School credit. Through this year course you will develop your skills in fillet welding. You can earn 3 college credits through Western Wyoming Community College at no cost to you during Spring Semester.

### **WELDING III (Year) CC**

**Grade Level: 11, 12**

**Prerequisite: Welding II - College Credit Available through WWCC**

Through this year course you will develop your skills in structural welding. First semester will focus primarily on V-groove welding with backing bar, in various positions along with outside corners second semester will be V-groove with open root in the various positions. Individuals will test to receive certification in May of second semester.

**WOODS (Semester)****Grade level: 9,10,11,12**

This class is designed to teach and develop basic skills required in the building and planning of woodworking projects. Students will be able to identify the needs and wants for woodworking in everyday life. They will learn the importance and function of furniture, cabinets and crafts. Also, a student will have an introduction to the necessary tools needed to construct wood projects. Design and selection of materials including cost estimating will allow students to choose their projects built in this class.

**INTRO TO ENGINEERING DESIGN (Semester)****Grade level: 9,10,11,12****College Credit Available through USU**

Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software, and use an engineering notebook to document their work.

**PRINCIPLES OF ENGINEERING (Semester)****Grade level: 10,11,12****Prerequisite: Intro to Engineering - College Credit Available through USU**

Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation.

**AEROSPACE ENGINEERING (Semester)****Grade level: 10,11,12****Prerequisite: Principles of Engineering – College Credit Available through USU**

This course propels students' learning in the fundamentals of atmospheric and space flight. As they explore the physics of flight, students bring the concepts to life by designing an airfoil, propulsion system, and rockets. They learn basic orbital mechanics using industry-standard software. They also explore robot systems through projects such as remotely operated vehicles.

**ADVANCED DRAFTING (Sem/Yr)****Grade Level: 9,10,11,12****Prerequisite: Introduction to Engineering – College Credit Available through WWCC**

This course starts by using the latest in parametric drafting technology (Autodesk Inventor) in the study of mechanical drafting, threads and fasteners, detail and assembly drawings, section views, and basic dimensioning and tolerance techniques. Students will then be instructed in residential architecture drafting techniques required to design and draft floor plans, exterior and interior details, and structural representations. The course will use architectural CAD software to develop a full set of residential house plans.

**ROBOTICS AND DESIGN (Sem)****Grade Level 9,10,11,12**

Students will explore the world of robotics by designing and building competition quality robots. Students will learn how to design, build and program robots and similar machines. Students will also program and use vinyl cutters, laser engravers, t-shirt printers and more!

## SPECIAL OFFERINGS

### **RELEASE TIME - SEMINARY (Semester /Year)**

**Grade Level: 9, 10, 11, 12**

Released time religious instruction.

### **SENIOR CAPSTONE (Semester)**

**Grade Level: 12**

Students will learn how to balance a budget based on real-life occupations. Students will learn how to write checks, balance a check- book, and pay mandatory bills. Also, each student will research colleges and degrees.

After which, each student will become familiar with an occupation(s) of the student's choice. Students will be required to attend field trips with the class, do service as a class and individually, and spend time in several occupational settings. Students will be versed in interviewing and presentation skills.

### **TEACHER AIDE (Semester /Year)**

**Grade Level: 12 (must have a 3.25) Counselor permission.**

### **WORK EXPERIENCE CERTIFIED NURSING ASSISTANT (C N A )**

**(Semester- 2 Period class)**

**Grade Level: 11, 12**

**Prerequisite: 3.25 GPA and must be 16 years old.**

**There is a fee for registration of this class.**

#### **5 Credit Concurrent Enrollment**

This course prepares a person to work as a nursing assistant. Assistants work in hospitals or nursing homes under the supervision of licensed nursing personnel. The course includes basic nursing assistant principles as well as provides opportunities for practice and demonstration of skills related to client care, with emphasis on the elderly client. Student's time will be divided between classroom lecture, nursing laboratory time and supervised experience in hospital and nursing home setting. Clinical time near the end of the semester will require additional hours and will be completed at SV Care Center. Satisfactory completion of course entitles the student to take the competency examination to become "certified" in the State of Wyoming

## SPECIAL EDUCATION

### **EXTENSION ENGLISH IV (Semester / Year)**

**Grade Level: 12**

#### **Requires permission before registration**

Extension English IV is a class that helps support the general English IV class. The class offers re-teaching the concepts presented in the general class, assisting with assignments, and pre-teaching the lessons to come. This class is taught by a Special Education teacher and is individualized to the students' needs.

### **EXTENSION PHYSICAL SCIENCE (Semester / Year)**

**Grade Level: 9,10,11**

#### **Requires permission before registration**

Extension Physical Science is a class that helps support the general Physical Science class. The class offers re-teaching the concepts presented in the general class, assisting with assignments, and pre-teaching the lessons to come. This class is taught by a Special Education teacher and is individualized to the students' needs.

**EXTENSION WORLD HISTORY/ BIOLOGY (Semester / Year)****Grade Level: 10****Requires permission before registration**

Extension World History / Biology is a class that helps support the general World History and Biology classes. The class offers re-teaching the concepts presented in these general classes, assisting with assignments, and pre-teaching the lessons to come. This class is taught by a Special Education teacher and is individualized to the students' needs.

**EXTENSION AMERICAN HISTORY / ENGLISH III (Semester / Year)****Grade Level: 11****Requires permission before registration**

Extension American History / English III is a class that helps support the general American History and general English III classes. This class offers re-teaching the concepts presented in these general classes, assisting with assignments, and pre-teaching the lessons to come. This class is taught by a Special Education teacher and is individualized to the students' needs.

**EXTENSION U.S. GOVERNMENT (Semester / Year)****Grade Level: 12****Requires permission before registration**

Extension U.S. Government is a class that helps support the general U.S. Government class. The class offers re-teaching the concepts presented in the general class, assisting with assignments, and pre-teaching the lessons to come. This class is taught by a Special Education teacher and is individualized to the students' needs.

**IP VOC (Individual Planning/Vocational Curriculum)****Grade Level: 9, 10, 11, 12****Requires permission before registration.**

This class is taught by a Special Education teacher and is individualized to the students' needs

**ACT  
AND AMERICANS WITH DISABILITIES ACT**

**NOTICE OF NONDISCRIMINATION**

**Applicants for admission and employment, students, parents, persons with disabilities, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the Star Valley High School are hereby notified that this school does not discriminate on the basis of race, sex, color, national origin, age, religion, or disability in admission or access to, or treatment or employment, in, its programs and activities. Any person having inquiries concerning the school's compliance with the regulations implementing Title VI, Title IX, The Americans with Disabilities Act (ADA) or Section 504 is directed to contact:**

Nathan Westcott  
P.O. Box 8000  
445 W. Swift Creek Lane  
Afton, WY 83110  
307/885/7113

**Who has been designated by the school to coordinate efforts to comply with the regulations regarding nondiscrimination.**