

Star Valley High School

Improvement Plan 2020-2021

Goal #1: Star Valley High School will meet or exceed cut scores that will place them in the Meets Target Category of the **Growth Indicator** as defined by WAEA and ESSA accountability criteria.

Strategies	Responsibilities	Resources	Timeline	Benchmarks
<p>1. SVHS Professional Learning Communities (PLC's) will analyze WY-TOPP and ACT results in order to understand why individual students' SGP's are <i>low, typical or high</i> as determined by WAEA criteria.</p> <p>2. SVHS PLC's will develop strategies that will move the school towards the Exceeding Target Category of the Growth Indicator as defined by WAEA and ESSA accountability criteria.</p>	<p>1. SVHS Administration Team.</p> <p>2. SVHS collaborative PLC teams.</p>	<p>1. Time provided within the school day for PLC's to engage in collaborative data analysis and in the designing of appropriate strategies to meet the improvement goal.</p> <p>2. Provide specific Professional Development for collaborative data analysis and the designing of appropriate strategies to meet the improvement goal.</p>	<p>1. End of 2020-21 school year, SVHS will meet WAEA and ESSA criteria for Meeting Targets Category.</p> <p>2. End of 2019-20 school year, SVHS will meet or exceed WAEA and ESSA criteria for Exceeding Targets Category</p>	<p>End of 2020--21 school year, SVHS will meet WAEA and ESSA criteria for Meeting Targets Category.</p>

Goal #2: Star Valley High School will meet or exceed cut scores that will place them in the Meets Target Category of the **Equity Indicator** as defined by WAEA accountability criteria.

Strategies	Responsibilities	Resources	Timeline	Benchmarks
<p>1. SVHS Professional Learning Communities (PLC's) will analyze WY-TOPP results in order to understand, and explain the factors that contribute to the differences in student test results that lead them to be assigned to the low MGP consolidated subgroup at SVHS, with those not so assigned.</p> <p>2. SVHS PLC's will develop strategies that will move the school towards the Exceeding Target Category of the Equity Indicator as defined by WAEA and ESSA accountability criteria.</p>	<p>1. SVHS Administration Team.</p> <p>2. SVHS collaborative PLC teams.</p>	<p>1. Time provided within the school day for PLC's to engage in collaborative data analysis and in the designing of appropriate strategies to meet the improvement goal.</p> <p>2. Opportunities provided during professional development for collaborative data analysis and the designing of appropriate strategies to meet the improvement goal.</p>	<p>1. End of 2020-221 school year, SVHS will meet WAEA and ESSA criteria for Meeting Targets Category.</p> <p>2. End of 2019-20 school year, SVHS will meet or exceed WAEA and ESSA criteria for the Meeting Targets Category</p>	<p>End of 2020-21 school year, SVHS will meet WAEA and ESSA criteria for Meeting Targets Category.</p>

Goal #3: Star Valley High School will meet or exceed cut scores that will place them in the Meets Target category of the **Postsecondary Indicator** as defined by WAEA and ESSA accountability criteria.

Strategies	Responsibilities	Resources	Timeline	Benchmarks
<p>Strategy #1 SVHS continues to fall short of the Post-Secondary Indicator target. SVHS will develop academic vocational, and military pathways to ensure students have multiple opportunities to meet the target for Post - Secondary readiness</p> <p>Strategy #2. SVHS will work to ensure that accurate data related to the WAEA and ESSA Post-Secondary Readiness Indicator is submitted, before the established deadline.</p>	<p>1. SVHS Administrative Team.</p> <p>2. SVHS Counselors</p>	<p>1. Time will be allotted for SVHS Administration Team And Counselors to work collaboratively to ensure accurate data is submitted.</p> <p>2. Counselors and staff will Create pathways</p>	<p>End of 2020-21 school year, SVHS will meet or exceed WAEA and ESSA criteria for the Meeting Targets Category</p>	<p>End of 2020-21 school year, SVHS will meet or exceed WAEA and ESSA criteria for the Meeting Targets Category</p>