



School Improvement Plan Template

*This template meets the requirements of federal and state statutes.
For technical assistance on how to complete this template, refer to the School Improvement Planning Guide.*

Section 1: Building Data

School: Star Valley High School	Plan Date: 10/13/22
Principal: Farren Haderlie	District Approval Date (for TSI, WAEA, CSI):
District: Lincoln County School District #2	Current Identification (<i>list all that apply: Exceeding Expectations, Meeting Expectations, Partially Meeting Expectations, Not Meeting Expectations, CSI, TSI, or ATSI</i>):
District Representative: Jason Horsley	

Section 2: Identify Priority Practices

Complete the High-Impact Domains and Practice reflection (see the “Completing the School Reflection” section beginning on page 4 of the SIP Guide) and engage in a collaborative discussion about your school’s biggest areas of need. Based on your review of the reflection, record up to three priorities where improvement is needed immediately in the chart below. These are typically practices your team rated as “Limited” or “Developing.”

Domain	Practice	School Reflection Rating
Domain C: Data-Informed Planning	Systems are in place to collect and report student assessment results and other learning data	2-Developing

Domain E: Instruction	Leaders and staff work together to design and implement a high-quality, standards-aligned instructional program that results in high levels of achievement for all students.	3-Providing
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Section 3: Year-Long Plan

Based on your school's identified needs, what plan of action will you take in the coming school year? Record your plan for addressing each of the selected Priority Practices in the sections below.

Part 1: Practice Goals and Related Actions

High-Impact Domain: Domain C: Data-Informed Planning

Priority Practice #1: Students will take the ASVAB test to help them plan and be successful with postsecondary training and employment.

<p>Practice Rationale <i>Provide an explanation for choosing this Practice, including why focusing on this Practice will impact student performance (WAEA indicators).</i></p>	<p>Our current score in the PostSecondary Readiness category is at a 53. We believe that our students can reach a score of 70. By focusing on students taking the ASVAB test, we as a staff will be reaching out to all of our students to find ways to help them plan and be successful in postsecondary training and employment. We believe our students deserve this next step and we will accomplish this through our scheduling and implementing the ASVAB test along with a focus on supporting them with their post-secondary plans.</p>
<p>Improvement Strategy</p> <ul style="list-style-type: none"> ● <i>Explain the research-based strategy (or strategies) the school will implement to address this area of need.</i> ● <i>Explain how the strategies, in relation to the research, address the needs of your school's students.</i> ● <i>Explain how the strategy, in relation to the research, addresses the needs of your school's adult community members.</i> 	<p>By having all of our students take the ASVAB test they will have a better understanding of their own college and/or career path. Our students are in need of this guidance because this specific tool is not in place. They are currently making these decisions in other ways (personal interests, parent input, teacher advice, ect.) and this will help give them additional information for their chosen path. By having this information in place our students will be better prepared to work and serve in our community and provide a much needed workforce.</p>

<p>1-Year Adult Practice Goal Provide a measurable goal aligned to the Practice.</p>	<p>By May of 2023 all sophomores will take the ASVAB test to give them a better understanding of their own college/career path. 75% of our sophomore class will score a 45 or above on the ASVAB test.</p>
<p>Impact on Performance Goals Describe how the focus on this Practice will impact performance goals.</p>	<p>By taking the ASVAB test students will be better prepared to make decisions about their college and career paths.</p>

Action Plan for Priority Practices #1

Action Items	Timeline	Resources Needed	Plan for Measuring Impact/Implementation
Choose group to take ASVAB	October 2022	Schedule testing with provider	
Implement schedule date for test	November 2022	Class schedule changes, staffing to administer test, incentives and motivation strategies for students to put forth a strong effort	Schedule with department heads and plan out processes to include support from staff.
Give test	December 2023	Time during the day and staff to help with the test	Communicate with students, teachers, and parents of day/time to implement test
Data collection and review	March 2023	Support of staff to review data from ASVAB testing day.	After data is collected and reviewed, schedule a meeting with staff for a plan of improvement if needed and celebrate the steps we have taken

High-Impact Domain: Domain C: Data-Informed Planning

Priority Practice #2: Students in CTE courses will take Industry standard tests to become certified

<p>Practice Rationale <i>Provide an explanation for choosing this Practice, including why focusing on this Practice will impact student performance (WAEA indicators).</i></p>	<p>A selected group of Star Valley High School students need to have the opportunity to take Wyoming approved industry recognized credentials and certifications. By focusing on this area, CTE courses will be identified to give these tests as part of their curriculum so our students can be more career ready.</p>
<p>Improvement Strategy</p> <ul style="list-style-type: none">● <i>Explain the research-based strategy (or strategies) the school will implement to address this area of need.</i>● <i>Explain how the strategies, in relation to the research, address the needs of your school's students.</i>● <i>Explain how the strategy, in relation to the research, addresses the needs of your school's adult community members.</i>	<p>By having our students take the Wyoming approved industry recognized credentials and certifications they will be better equipped to be college and career ready. This will address the needs of Star Valley High School students by helping them to be ready for the next level and to be more employable. By having our students take these credential and certification tests, our community adult members will have more individuals who will be employable. This will specifically help place them in a better situation as an individual and help provide a much needed workforce for our area.</p>
<p>1-Year Adult Practice Goal <i>Provide a measurable goal aligned to the Practice.</i></p>	<p>By May of 2023 students in a concentrated CTE course at SVHS will have taken one of the Wyoming approved industry recognized credentials and certifications and. Of those students 90% will have passed that exam.</p>
<p>Impact on Performance Goals <i>Describe how the focus on this Practice will impact performance goals.</i></p>	<p>Students will be better prepared to enter our local workforce based on state standards and students becoming certified by taking Wyoming approved industry recognized credentials and certifications.</p>

Action Plan for Priority Practice #2

Action Items	Timeline	Resources Needed	Plan for Measuring Impact/Implementation
Introduce content specific Wyoming approved Industry Tests to CTE teachers	October 2022 and March 2023	Time during a faculty meeting or Friday School	Review of notes from faculty meeting
Review current tests on Wyoming approved credentials and certification	November 2022 and April 2023	Time during a faculty meeting or Friday School	Notes from PLC meeting with CTE teachers
Choose tests for concentrator courses	November 2022 and April 2023	none needed	Notes from PLC meeting with CTE teachers
Administer Industry tests in concentrator courses	December 2022 and May 2023 assessments	none needed	Report from CTE teachers on students scores from Wyoming approved Industry tests

High-Impact Domain:Domain E: Instruction

Priority Practice #3: A focus on Achievement to the level of exceeding targets

<p>Practice Rationale <i>Provide an explanation for choosing this Practice, including why focusing on this Practice will impact student performance (WAEA indicators).</i></p>	<p>Our current score in the Achievement category is at a 55. We believe that our students can reach the benchmark score of 60. By focusing on achievement we as a staff will be reaching out to all of our students to find ways to improve their education. We believe our students can accomplish this next step and we will work to this goal through scheduled remediation time and PLC groups gathering to meet the needs of our students both academically and socially.</p>
<p>Improvement Strategy</p> <ul style="list-style-type: none">● <i>Explain the research-based strategy (or strategies) the school will implement to address this area of need.</i>● <i>Explain how the strategies, in relation to the research, address the needs of your school's students.</i>● <i>Explain how the strategy, in relation to the research, addresses the needs of your school's adult community members.</i>	<p>Our school is currently set up to have remediation time during the week for our students and our faculty meets weekly in PLC meetings. By using both of these research based strategies we believe we can increase our achievement score along with other targeted areas of needed improvement. By addressing these strategies our students will be more successful during their high school along with what comes next in their life.</p>
<p>1-Year Adult Practice Goal <i>Provide a measurable goal aligned to the Practice.</i></p>	<p>By The end of the year, after taking the WYTOPP test, we plan to have a score of 60 in the Achievement category.</p>
<p>Impact on Performance Goals <i>Describe how the focus on this Practice will impact performance goals.</i></p>	<p>By focusing on this strategy, all students will find themselves in a more favorable position and have a better academic experience at SVHS</p>

Action Plan for Priority Practice #3

Action Items	Timeline	Resources Needed	Plan for Measuring Impact/Implementation
Introduce School Performance report scores to staff	Oct. 2022	n/a	Request feedback from teaching staff
Request feedback from teaching staff on how to improve achievement	Oct. 2022	Feedback from staff	Record suggestions
Gather different teacher groups together for the purpose of generating ideas on how to improve achievement, instruction and climate.	Nov 2022	Feedback from staff	Record idea's and begin to formulate a plan
Implement new ideas into the school's systems for the purpose of improving achievement	Dec 2022	Support from staff and students to implement strategies to improve achievement.	Gather data throughout the second semester along with WYTOPP and ACT scores

Part 2: Student-Focused Performance Goals

Fill in your school's performance goals for each category that is required (based on your school's designation). To determine ambitious, achievable goals, review the data you recorded in the School Improvement Plan Guide **DATA COLLECTION TEMPLATE**.

WAEA School Performance Goals

	Current Performance Score (insert a numeric score)	1 Year Performance Goal (insert a numeric goal)
WAEA Weighted Average Indicator Score (0.0-3.0)	1.5	2.0
Achievement (Numeric value)	55	58
Growth (Numeric value)	48	50
Equity (Numeric value)	47	50
EL Progress (Numeric value)	35	37
For High Schools Only		
Extended Graduation Rate (Numeric value)	88	88
Post-Secondary Readiness (Numeric value)	53	60
Grade Nine Credits (Numeric value)	86	89

ESSA School Performance Goals

	Current Performance Score (insert a numeric goal)	1 Year Performance Goal (insert a numeric goal)
ESSA Average Indicator Score (0.0-3.0)	2.0	2.1
Achievement (Numeric value)	50.6	52
Growth (Numeric value)	48	50
Equity (Numeric value)	n/a	n/a
EL Progress (Numeric value)	35.3	36
For High Schools Only		
Four year on-time graduation rate (Numeric value)	88.3	89
Post-Secondary Readiness (Numeric value)	53.5	60

WAEA Alternative School Performance Goals

	Current Performance Score (insert a numeric score)	1 Year Performance Goal (insert a numeric goal)
Achievement (Numeric value)	n/a	
Growth (Numeric value)		
School Climate (Numeric value)		
Engagement (Numeric value)		
For High Schools Only		
High School Credential Rate (Numeric value)		
Credit Earning (Numeric value)		
College and Career Readiness (Numeric value)		

Content Area Performance Goals

	Current Performance Score (% Proficient or Above)	1 Year Performance Goal (% Proficient or Above)
ELA (Numeric value)		
Math (Numeric value)		
Science (Numeric value)		

In-house Relevant Data

Section 4: Plan Submission

Part 1: Plan Summary

Fill in the table below with information from Section 4, Part 1 (Practice Goals and Related Actions) to provide a snapshot of your team’s priority practice(s) and associated goal(s).

Priority Practice	Associated High-Impact Domain	Current School Reflection Rating	Practice Goal
Systems are in place to collect and rapport student assessment results and other learning data	Domain C: Data-Informed Planning	2-Developing	Students will take the ASVAB test to help them plan and be successful with postsecondary training and employment.
Leaders and staff work together to design and implement a high-quality, standards-aligned instructional program that results in high levels of achievement for all students.	Domain E: Instruction	3-Providing	A focus on Achievement to the level of exceeding targets

Part 2: Plan Contributors

Provide the names and roles of the individuals who contributed to the creation of this plan in the tables below.

Leadership Team Member Name	Role
Farren Haderlie	Principal
Robert Erickson	Assistant Principal
Josh Frazier	Assistant Principal
Ben Hale	Counselor
Adam Guild	Teacher
Dustin Opitz	Teacher
Debbie Williams	Teacher

Eddie Clark	Teacher
Andy Taylor	Teacher
Aaron Lancaster	Teacher
Brandy Taylor	Teacher
Tyson Balls	Teacher
Janna Waler	Teacher
Kylee Erickson	Student
Gabe Daniel	Student
Derek Astle	Student

District School Improvement Representative Name	Position
Jason Horsley	Curriculum Director