



STAR VALLEY HIGH SCHOOL

September 2024 Newsletter

IMPORTANT DATES & UPCOMING EVENTS

Aug. 26th - First day of school
Aug. 30th – Back to School Dance
Aug. 30th – No School
Sept. 4th – Picture Day
Sept. 11th – College Planning Day
Sept. 13th – No School (Teacher PD Day)
Sept. 19th – 21st – State Golf @ SV
Sept. 20th – No School

Save the Date:
Homecoming Festivities will be Oct. 10th – 12th



STAY CONNECTED WITH SVHS:

Like us on Facebook – Star Valley High School
@starvalleyhigh

Follow us on Instagram – starvalleyhighschool

Visit our website - svhs.lcsd2.org

*Changes to schedules and events at SVHS are posted on these sites regularly

IMPORTANT INFORMATION:

Yearbook Fee (\$50) may be paid online on student's Infinite Campus Account any time. If yearbook fee is not paid by December 1st, one will not be ordered for you.

Infinite Campus Parent Accounts and Canvas Parent Accounts are an easy way to stay involved in your student's education. You can receive notifications and be able to review assignments and grades. Create an account at: svhs.lcsd2.org – Family & Students Tab – Quick Links. Please make sure all contact information stays updated on the account so that you receive all notifications.



SVHS ADMINISTRATION

Star Valley High School Family,

We are sincerely looking forward to school starting. Here at the high school, there will be great activities and many opportunities for our incoming students. We are grateful to our staff and students for the great effort they gave during our testing sessions last spring. Our kids did great! We hope to continue with our great tradition of academics for the 2024-2025 school year.

SVHS is excited to welcome the following new teachers to our staff: Wyndy McGinley as Assistant Principal, Bryan Burton teaching Math, Caitland Snow working with SPED students and Michelle Best teaching business.

Our daily schedule will have classes starting at 8:10 a.m. and students being released after 6th period at 3:34 p.m. We will continue with our Academic Support on Tuesday mornings. This will run from 8:00-8:30 a.m.

Our advice for students is to be where you are supposed to be and do what you are asked to do. Please, please Choose to be Kind, get involved, and have a fun year. We are looking forward to having you all back with us at school! Go Braves!

THE CAFETERIA

Visit the Website by going to:

lcsd2.org –
Click the Family & Students Tab –
Select “Food Services Website”

Free & Reduced Meal applications can be filled out online through your Parent Infinite Campus account. Information can be found at:
lcsd2.org/free-reduced-application-instructions/

THE SCHOOL NURSE

Visit the Website by going to:

lcsd2.org –
Click the Family & Students Tab –
Select “School Health & Nurse Services”

*Please make sure and contact the school nurse if your student needs to take any medications at school.

SAFETY PROTOCOL

SVHS will be doing Safety Drills throughout the year.
Signs will be put on Door #1 when drills are in progress.

Additional information video:

https://drive.google.com/file/d/1CGiemLSi-U12Fkua8Tmrn1jsdY0SyPEB/view?usp=drive_web

STANDARD RESPONSE PROTOCOL

INFORMATION FOR PARENTS AND GUARDIANS
Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

COMMON LANGUAGE
The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Form of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

HOLD

"In Your Classroom or Area"

Students are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced.
- Do business as usual.

Adults and staff are trained to:

- Close and lock the door.
- Account for students and adults.
- Do business as usual.

SECURE

"Get Inside, Lock outside doors"

Students are trained to:

- Return to inside of building.
- Do business as usual.

Adults and staff are trained to:

- Bring everyone indoors.
- Lock the outside doors.
- Increase situational awareness.
- Account for students and adults.
- Do business as usual.

STANDARD RESPONSE PROTOCOL

LOCKDOWN

"Locks, Lights, Out of Sight"

Students are trained to:

- Move away from sight.
- Do not open the door.
- Maintain silence.

Adults and staff are trained to:

- Recover students from hallway if possible.
- Lock the classroom door.
- Turn out the lights.
- Move away from sight.
- Maintain silence.
- Do not open the door.
- Prepare to evade or defend.

EVACUATE

"To a Location"

Students are trained to:

- Leave stuff behind if required to.
- If possible, bring their phone.
- Follow instructions.

Adults and staff are trained to:

- Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation).
- Lead students to Evacuation location.
- Account for students and adults.
- Report injuries or problems using Red Card/Green Card method.

SHELTER

"State Hazard and Safety Strategy"

Hazards might include:

- Tornado.
- Hazmat.
- Earthquake.
- Tsunami.

Safety Strategies might include:

- Evacuate to shelter area.
- Seal the room.
- Drop, cover and hold.
- Get to high ground.

Students are trained in:

- Appropriate Hazards and Safety Strategies.

Adults and staff are trained in:

- Accounting for students and adults.
- Report injuries or problems using Red Card/Green Card method.

STANDARD PARENT GUIDANCE RESPONSE PROTOCOL

In the event of a live incident, parents may have questions about their role.

SECURE

"Get Inside, Lock outside doors"

Secure is called when there is something dangerous outside of the building. Students and staff are brought into the building and the outside doors will be locked. The school might display the Building is Secured poster on entry doors or nearby windows. Inside, it will be business as usual.

SHOULD PARENTS COME TO THE SCHOOL DURING A SECURE EVENT?

Probably not. Every effort is made to conduct classes as normal during a secure event. Additionally, parents may be asked to stay outside during a Secure event.

WHAT IF PARENTS NEED TO PICK UP THEIR STUDENT?

Depending on the situation, it may not be safe to release the student. As the situation evolves, Secure might change to a Monitored Entry and/or Controlled Release.

WILL PARENTS BE NOTIFIED WHEN A SCHOOL GOES INTO SECURE?

When a secure event is brief or the hazard is non-violent, like a wild animal on the playground, there may not be a need to notify parents while the Secure is in place. With longer or more dangerous events, the school should notify parents that the school has increased their security.

LOCKDOWN

"Locks, Lights, Out of Sight"

A Lockdown is called when there is something dangerous inside of the building. Students and staff are trained to enter or remain in a room that can be locked, and maintain silence.

A Lockdown is only initiated when there is an active threat inside or very close to the building.

SHOULD PARENTS COME TO THE SCHOOL DURING A LOCKDOWN?

The natural inclination for parents is to go to the school during a Lockdown. Understandable, but perhaps problematic. If there is a threat inside the building, law enforcement will be responding. It is unlikely that parents will be granted access to the building or even the campus. If parents are already in the school, they will be instructed to Lockdown as well.

SHOULD PARENTS TEXT THEIR STUDENTS?

The school recognizes the importance of communication between parents and students during a Lockdown event. Parents should be aware though, during the initial period of a Lockdown, it may not be safe for students to text their parents. As the situation resolves, students may be asked to update their parents on a regular basis.

In some cases, students may be evacuated and transported off-site for a student-parent reunification.

WHAT ABOUT UNANNOUNCED DRILLS?

The school may conduct unannounced drills, however it is highly discouraged to conduct one without announcing that it is a drill. That's called an unannounced drill and can cause undue concern and stress.

Parents should recognize that the school will always inform students that it is a drill during the initial announcement.

It's important to differentiate between a drill and an exercise. A drill is used to create the "Muscle Memory" associated with a practiced action. There is no simulation of an event; this is simply performing the action. An exercise simulates an actual event to test the capacity of personnel and equipment.

CAN PARENTS OBSERVE OR PARTICIPATE IN THE DRILLS?

The school welcomes parents who wish to observe or participate in drills.

STANDARD RESPONSE PROTOCOL

INFORMACIÓN PARA PADRES/ MADRES DE FAMILIA Y TUTORES/AS LEGALES

Nuestra escuela ha adoptado el Protocolo de Respuesta Estándar (SRP por su sigla en inglés) desarrollado por "I Love U Guys" Foundation. Los/as estudiantes y el personal serán capacitados, practicarán y harán simulacros sobre el protocolo.

LENGUAJE COMÚN

El Protocolo de Respuesta Estándar (SRP por su sigla en inglés) se basa en un método para todo tipo de riesgos en vez de para situaciones particulares. Al igual que el Sistema de Comando de Incidentes (ICS por su sigla en inglés), el protocolo SRP utiliza un lenguaje común claro al mismo tiempo que posibilita la flexibilidad en el protocolo.

La premisa es simple: durante un suceso se pueden activar cinco acciones específicas. Cuando se comunican, la acción usará un "término específico" que irá seguido de una "orden". Los participantes activos, incluidos estudiantes, empleados, docentes y personal de respuesta inmediata llevan a cabo la acción. El protocolo SRP se basa en las siguientes acciones: Hold (esperen), Secure (protejan), Lockdown (acceso bloqueado), Evacuate (evacuen) y Shelter (busquen refugio).

HOLD! (ESPEREN)

En su salón o área. Despejen los pasillos.

Se capacita a los/as estudiantes en lo siguiente:

- Permanecer en el área hasta que se indique que la situación se ha resuelto.
- Continúan con la actividad rutinaria.

Se capacita a las personas adultas en lo siguiente:

- Cerrar la puerta y echen la llave.
- Contar a los estudiantes y a los adultos.
- Continuar con la actividad rutinaria.

SECURE! (Lockout) (PROTEJAN)

Vayan adentro. Echen llave a las puertas exteriores.

Se capacita a los/as estudiantes en lo siguiente:

- Regresar adentro.

Se capacita a las personas adultas en lo siguiente:

- Llevar a todas las personas adentro.
- Echar llave a las puertas exteriores.
- Mantener la alerta sobre lo que ocurre en su entorno.
- Contar a los estudiantes y a los adultos.
- Continuar con la actividad rutinaria.

STANDARD RESPONSE PROTOCOL

LOCKDOWN! (CIERRE DE EMERGENCIA)

Echen llave, apaguen las luces, escóndanse.

Se capacita a los/as estudiantes en lo siguiente:

- Desplazarse a un lugar donde no se les vea.
- Guardar silencio.
- No abrir la puerta.

Se capacita a las personas adultas en lo siguiente:

- Llevar a las personas en los pasillos a dependencias interiores si es posible hacerlo de forma segura.
- Echar llave a las puertas interiores.
- Apagar las luces.
- Desplazarse a un lugar donde no se les vea.
- No abrir la puerta.
- Guardar silencio.
- Contar a los estudiantes y a los adultos.
- Prepararse para evadirse o defenderse.

EVACUATE! (EVACUEN)

(Es posible que se especifique un lugar determinado)

Se capacita a los/as estudiantes en lo siguiente:

- Evacuar a un lugar determinado.
- Llevar sus teléfonos.
- Cuando se proporcionen instrucciones sobre si deben llevarse o dejar sus pertenencias.

Se capacita a las personas adultas en lo siguiente:

- Dirigir la evacuación a un lugar determinado.
- Contar a los estudiantes y a los adultos.
- Reporte lesiones o problemas usando el método de Tarjeta Roja / Tarjeta Verde.

SHELTER! (BUSQUEN RESGUARDO)

Riesgo y estrategia de seguridad.

Los riesgos pueden incluir:

- Tornado.
- Materiales peligrosos.
- Terremoto.
- Tsunami.

Las estrategias de seguridad pueden incluir:

- Evacuar a un área resguardada.
- Sellar el salón.
- Agacharse, cubrirse, agarrarse.
- Dirigirse a terreno elevado.

Se capacita a los/as estudiantes en lo siguiente:

- Estrategias adecuadas de seguridad y para situaciones de riesgo.

Se capacita a las personas adultas en lo siguiente:

- Estrategias adecuadas de seguridad y para situaciones de riesgo.
- Contar a los estudiantes y a los adultos.
- Reporte de lesiones o problemas usando el método de Tarjeta Roja / Tarjeta Verde.

STANDARD RESPONSE PROTOCOL

INDICACIONES PARA LOS PADRES/ MADRES DE FAMILIA

En caso de que se produzca un suceso real, es posible que los padres/madres de familia se pregunten qué papel pueden tener.

SECURE (PROTEJAN)

"Vayan adentro. Echen llave a las puertas exteriores"

La orden de proteger se activa cuando pasa algo peligroso fuera del edificio. Los/as estudiantes y el personal irán adentro del edificio y se echará la llave a las puertas exteriores. Es posible que la escuela muestre un cartel que indique que el edificio está bajo protección (Building is Secured) en las puertas de entrada en las ventanas cercanas a la misma. Dentro, se continuará con la actividad rutinaria.

¿Deberían los padres/madres ir a la escuela cuando ocurre una situación de protección?

Probablemente no. Durante una situación de protección se hará todo lo posible para seguir con las clases de forma normal. Además, es posible que se pida a los padres/madres que se queden fuera durante una situación de protección.

¿Qué pasa si los padres/madres tienen que ir a buscar a sus hijos/as?

Según la situación, es posible que dejar salir a los estudiantes suponga un riesgo. Si las circunstancias evolucionan, podrá cambiarse la orden de situación de protección a entrada vigilada o salida controlada.

¿Se notificará a los padres/madres cuando se active una situación de protección?

Cuando la situación de protección sea breve o el riesgo de carácter no violento, como por ejemplo un animal silvestre en el patio de recreo, es posible que no sea necesario notificar a los padres/madres mientras la situación de protección se mantenga activada.

En caso de situaciones de mayor duración o peligro, es posible que la escuela haga saber a los padres/madres de familia que se han incrementado las medidas de seguridad.

LOCKDOWN (CIERRE DE EMERGENCIA)

"Echen llave, apaguen las luces, escóndanse"

La orden de poner en marcha un cierre de emergencia se activa cuando pasa algo peligroso dentro del edificio.

Los estudiantes y el personal no han sido instruidos para que accedan o se queden en un salón al que se le puede echar la llave y permanezcan en silencio.

El cierre de emergencia solo se inicia cuando hay un peligro activo dentro o muy cerca del edificio.

¿Deberían los padres/madres ir a la escuela cuando ocurre un cierre de emergencia?

Durante un cierre de emergencia la inclinación natural de los padres/madres es dirigirse a la escuela. Aunque se entiende perfectamente, puede ser un problema. Si existe un peligro dentro del edificio, los/as autoridades policiales responderán a la situación. No es probable que se permita a los padres/madres acceder al edificio o ni siquiera al campus escolar. Si un padre o madre de familia ya se encuentra en la escuela, se le pedirá que participe en el cierre de emergencia.

¿Deberían los padres/madres enviar mensajes de texto a sus hijos/as?

La escuela reconoce que es importante que la comunicación entre los padres/madres y sus hijos/as durante una situación de cierre de emergencia. No obstante, los padres/madres de familia deben saber que durante el periodo inicial de un cierre de emergencia es posible que envíen textos a sus padres/madres sea demasiado arriesgado para los/as estudiantes. Una vez que la situación se resuelve, se le pedirá a los/as estudiantes que comuniquen a sus padres/madres información actualizada de forma regular.

En algunos casos, es posible que se evacue a los/as estudiantes y se les lleve a un lugar fuera de la escuela para que se reúnan con los padres y madres.

¿Se harán simulacros no anunciados?

Es posible que la escuela realice simulacros no programados, no obstante es sumamente desaconsejable realizar simulacros sin aviso previo. Estos tipos de simulacros no anunciados pueden causar preocupación y estrés innecesarios.

DRILL IN PROGRESS NO ONE IN OR OUT

Los padres/madres de familia deben saber que la escuela informará siempre de que se trata de un simulacro durante el aviso inicial.

Es importante explicar la diferencia entre un simulacro y un ejercicio. Un simulacro se usa para crear "memoria muscular" asociada con una acción practicada. No se hacen simulaciones de situaciones, solo se realizan las acciones. Un ejercicio simula una situación actual para probar la capacidad del personal y el equipo.

¿Pueden los padres/madres observar o participar en los simulacros?

La escuela no tiene ningún inconveniente en permitir a los padres/madres que lo deseen observar o participar en los simulacros.

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Star Valley High School 2024-2025



Key

Grey	1st Trimester
Red	2nd Trimester
Yellow	3rd Trimester
White	No School
Purple	1/2 Day
Blue	Staff PD Day
Green	Remediation Day

August

M	T	W	T	F
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

August 19-23 Teacher Work Days
 August 22 Orientation Freshman Day
 August 26 First Day of School Students
 August 30 No School

September

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

Sept 2 Labor Day No School
 Sept 13 Teacher PD/No School Students
 Sept 20 No School

October

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

Oct 1 Parent/Teacher Conference Etna
 Oct 2 Parent/Teacher Conference SVHS
 Oct 4 Teacher PD/No School Students
 Oct 18 No School

November

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Nov 1 Remediation Day
 Nov 8 Remediation Day
 Nov 15 Remediation Day
 Nov 27 Early Release/Thanksgiving
 Nov 28-29 Thanksgiving Break

December

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Dec 13 No School
 Dec 20 No School
 Dec 23-Jan 1 Christmas Break

January

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Jan 1 No School
 Jan 2 School Resumes
 Jan 7 Parent/Teacher Conference Etna
 Jan 17 Remediation Day
 Jan 31 Remediation Day

February

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Feb 21 Remediation Day
 Feb 28 No School

March

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Mar 7 No School
 Mar 14 NoSchool
 Mar 21Teacher PD/No School Students
 Mar 31-April 4 Spring Break

April

M	T	W	T	F
Spring Break				
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

March 31-April 4 Spring Break
 April 7 School Resumes
 Apr 15 Parent/Teacher Conference SVHS
 April 18 Remediation Day

May

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May 2 Teacher PD/No School Students
 May 16 Remediation Day
 May 23 Remediation Day
 May 26 No School/Memorial Day
 May 29 Graduation
 May 30 Early Release Last Day of School

Regular Bell Schedule

1st Period	2nd Period	3rd Period	Lunch	4th Period	5th Period	6th Period
8:10-9:14	9:20-10:24	10:30-11:34	11:34-12:10	12:10-1:14	1:20-2:24	2:30-3:34

Tuesday Academic Bell Schedule

ACS	1st Period	2nd Period	3rd Period	Lunch	4th Period	5th Period	6th Period
8:00-8:30	8:36-9:36	9:42-10:42	10:48-11:48	11:48-12:24	12:24-1:24	1:30-2:30	2:36-3:36

Choose to be Kind



SVHS est. 1910 Go Braves!